

## Terms of Reference (ToR)

### External Evaluation

**"Promotion of gender equality and the protection of Palestinian women in vulnerable situations in the southern West Bank, Palestine."**

**SOLPCD / 2018/0010**



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## 1. Introduction

These Terms of Reference (ToR) contain the necessary information –technical and economic prescriptions- to carry out the Final Evaluation of the Project “Promotion of gender equality and the protection of Palestinian women in vulnerable situations in the southern West Bank, Palestina ”, which has been implemented by the Spanish NGO MPDL - Movement for Peace and its local partner Palestinian Working Woman Society for Development (PWWSD) in the governorate of Bethlehem, West Bank, Occupied Palestinian Territories (oPT), and funded by the Spanish donor Generalitat Valenciana, in its call for grants for international cooperation projects for development corresponding to the 2018 financial year, under the contract with file number SOLPCD/2018/0010.

The importance of the aforementioned evaluation resides in its usefulness, since it will provide an objective vision of the implementation of the intervention, also making it possible to obtain lessons learned and recommendations in order to improve future initiatives that give continuity or are directed to the achievement of similar objectives and results.

It is expected that the Evaluation process will be carried out in close cooperation with the MPDL and PWWSD team at the oPT and that, in that sense, it will include the following activities:

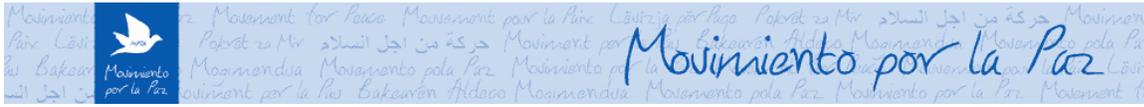
- a. Elaboration and approval of the Work Plan.
- b. Joint definition of the methodology to be used, as well as the Evaluation Matrix and the questions that comprise it.
- c. Participation in the meetings agreed with the project team and target groups.
- d. Feedback and approval of the outputs contained in this evaluation.
- e. Socialization of results.

## 2. Brief description of the Project

### a) Project background:

MPDL and PWWSD have a joint experience of more than 5 years working on gender equality in Palestine through which the project object of this evaluation has been identified, designed, and implemented. The combination of decades of occupation and the consequent worsening of the humanitarian crisis in Palestine, in addition to the prevailing patriarchal culture, make gender-based violence a key concern in the oPT.

Palestinian women face multiple forms of violence and discrimination that place them in situations of extreme vulnerability. The collapse of the public system of basic services, together with the deterioration of community and family networks, make it difficult for surviving women to access the



care services necessary for their recovery and repair, such as psychosocial care services and legal advice.

The Project has focused on Contributing to promoting gender equality and the protection of Palestinian women in vulnerable situations in the West Bank by providing protection services, strengthening the capacities of the community networks and promoting public debate and reflection on gender equity (GO).

More specifically, the intervention has sought to increase the protection of women in vulnerable situations in the governorate of Bethlehem (SO), through the application of a holistic approach that has included the strengthening of capacities and knowledge of the population holder of the rights, responsibilities and obligations.

As a means to achieve the proposed objectives, within the framework of R1.1 "Improved protection services for women in vulnerable situations and survivors of gender violence in the governorate of Bethlehem", alliances and coordination with the services available to care for women survivors of GBV, psychosocial care services, legal advice and consultancy, accompaniment and representation in judicial processes for women survivors of gender-based violence (GBV), and actions have been carried out to strengthen the capabilities of professional teams and caregivers.

At the same time, within the framework of R1.2 "Increased knowledge and capacities of the community in the governorate of Bethlehem to combat gender inequalities and promote social transformation", awareness and training actions have been developed for training of community agents of change through actions aimed at the social networks, particularly young people. Likewise, considering the importance of the collectivization of efforts by the entire society to achieve gender equity and justice, within the framework of R1.3 "Promoted public debate and reflection on gender equity and social transformation in the governorate of Bethlehem and Valencia", advocacy actions have been carried out with society as a whole, including duty, responsibility and right holders.

**b) Duration of the intervention:**

Start date: June 15, 2019

Finish date: October 14, 2021

Duration: 28 months<sup>1</sup>

Total budget: 387,775 EUR

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<sup>1</sup>The initial duration of the project was 24 months, although, due to the pandemic situation generated by the appearance of the new COVID-19, the Department of Participation, Transparency, Cooperation and Democratic Quality, in its Resolution of May 29, 2020, ex officio extended the term of execution of projects financed by the General Directorate of International Development Cooperation, processed through the procedure of competitive bidding and direct concession. [2020/4011].



**c) Beneficiary population:**

**R1.1:**

Beneficiary population	People broken down by sex
Women in vulnerable situations and / or survivors of violence in the Bethlehem governorate who are users of care and protection services (psychosocial and legal)	200 women and their families
Women in situations of vulnerability and / or survivors of violence in the Bethlehem governorate who receive legal support in judicial processes related to gender violence	100 women
Women in situations of vulnerability and / or survivors of violence in the Bethlehem governorate who participate in Women Support Groups	30 women
Professionals in social intervention who receive training in gender perspective and gender equality	30 people (18 women and 12 men)
Professionals who participate in the annual care days for caregivers	30 people (18 women and 12 men)
<b>TOTAL R1.1</b>	<b>390 people (366 women and 24 men)</b>

**R1.2:**

Beneficiary population	People broken down by sex
Young people trained to act as potential community agents of change to promote gender equality	15 people (9 women and 6 men)
People from the communities trained in gender equality, gender violence, psychosocial health, human rights and women's rights	100 people (60 women and 40 men)
<b>TOTAL R1.2</b>	<b>115 people (69 women and 46 men)</b>

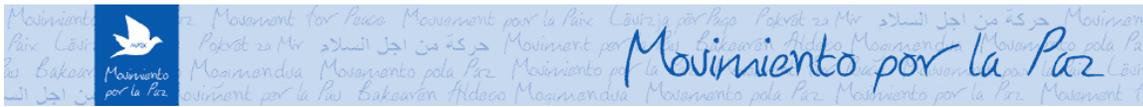
**R1.3:**

Beneficiary population	People broken down by sex
Young people sensitized on gender equality	110 people (47 women and 63 men)
Holders of responsibilities and obligations of the governor of Bethlehem who have participated in spaces for reflection on gender equality	20 people (12 women and 8 men)
People participating in the awareness-raising activity in the Valencian Community	50 people (30 women and 20 men)
People sensitized through the advocacy campaign on gender equality in the media	4,000 people (2,400 women and 1,600 men)
<b>TOTAL R1.3</b>	<b>4,170 people (2,483 women and 1,687 men)</b>



**d) Strategic alignment:**

IV Valencian Cooperation Master Plan 2017-2020	Sustainable Development Goal (SDG)
<b>AXIS 2 PEOPLE</b>	
<b>STRATEGY 2.1 RIGHT TO GLOBAL PUBLIC GOODS (HEALTH, EDUCATION, WATER AND SANITATION)</b>	SDG 3. Guarantee a healthy life and promote the well-being of all at all ages.
2.1.1. Promote the right to basic health services and strengthen public health systems.	
<b>STRATEGY 2.2 WOMEN'S RIGHTS</b>	SDG 5. Achieve gender equality and empower all women and girls.
2.2.1. Promote the empowerment of women in all fields and their access to all resources.	
2.2.2. Promote access and equitable participation and rights of women in all areas of human development.	
2.2.3. Eliminate all forms of discrimination and violence against women and girls in the public and private spheres.	
<b>STRATEGY 2.3 CHILDREN'S RIGHTS</b>	SDG 5. Achieve gender equality and empower all women and girls.
2.3.2. Put an end to mistreatment, exploitation, trafficking, torture, and all forms of violence against children in the public and private spheres, as well as against the population affected by emergencies or chronic crises.	SDG 16. Promote fair societies, peaceful and inclusive.
<b>STRATEGY 2.4 GLOBAL CITIZENSHIP</b>	SDG 4. Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all.
2.4.1. Promote a critical, participatory, and active Valencian citizenship, committed to building a global society of solidarity, fair and equitable.	SDG 12. Guarantee sustainable consumption and production patterns.
	SDG 13. Adopt urgent measures to combat climate change and its effects.
<b>STRATEGY 2.5 RIGHTS OF OTHER COLLECTIVES IN A SITUATION OF VULNERABILITY</b>	SDG 10. Reduce inequality within and between countries.
2.5.1. Guarantee the rights of the refugee, displaced and stateless population.	
<b>AXIS 4 PEACE</b>	
<b>STRATEGY 4.1 RIGHT TO PARTICIPATION AND DEMOCRATIC GOVERNANCE</b>	SDG 16. Promote just, peaceful, and inclusive societies.
4.1.1. Strengthen civil society in the defence of human rights, the construction of a culture of peace and justice.	
4.1.2. Support the generation of capacities of the political and technical personnel of decentralized democratic institutions.	
<b>AXIS 5 ALLIANCES</b>	
<b>STRATEGY 5.1 PARTNERSHIPS FOR SUSTAINABLE DEVELOPMENT</b>	SDG 17. Revitalize the World Alliance for Sustainable Development.
5.1.1. Foster alliances for Sustainable Development with local Valencian entities, NGOs, public universities, trade union organizations and the private sector to improve decentralized North-South and triangular cooperation in science, technology, and innovation.	
5.1.4. Encourage the participation and strengthening of the technical capacities of cooperation agents, through specialized and continuous training.	SDG 4. Ensure inclusive and equitable quality education and promote opportunities for lifelong learning for all
	SDG 17. Revitalize the World Alliance for Sustainable Development.
5.1.5. Encourage and enhance communication for Development and the improvement of the quantity and quality of information related to Development Cooperation in the social media in the Valencian Community and social networks.	SDG 17. Revitalize the World Alliance for Sustainable Development.



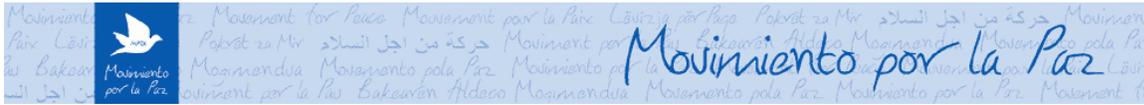
Information about the legal and strategic framework of the intervention can be consulted at the following links:

- Call for Development Cooperation 2018:  
<https://participacio.gva.es/es/web/cooperacion/convocatoria-de-cooperacion-al-desarrollo>
- IV Valencian Cooperation Master Plan 2017 - 2020:  
[https://cooperaciovalenciana.gva.es/documents/164015995/164353785/IVPD\\_31\\_+05\\_+2017\\_.pdf/a9f6322c-c4ba-4053-85e9-e369db133356](https://cooperaciovalenciana.gva.es/documents/164015995/164353785/IVPD_31_+05_+2017_.pdf/a9f6322c-c4ba-4053-85e9-e369db133356)
- Guide for monitoring and evaluation of projects funded by the Generalitat Valenciana in the Field of Development Cooperation:  
<https://cooperaciovalenciana.gva.es/documents/164015995/164016800/Gu%C3%ADa+para+el+follow-up+y+evaluation+of+projects+financed+by+la+Generalitat+Valenciana+in+the+%C3%A4+scope+of+the+cooperation%C3%B3n+to+the+development/b1d282ec-8d85-4d1e-9430-f1e079a0d61e>

### 3. Objectives of the evaluation

The objectives of the evaluation are the following:

- Evaluate the relevance of the project, analysing whether in its development it has responded to the needs observed in its design and the evolution of the context.
- Evaluate the scope of results and planned objectives, by analysing the achievement of indicators (as indicated in the project planning matrix and its schedule), with special emphasis on evaluating the quality of the processes.
- Evaluate the cost-benefit ratio of the various lines of action carried out.
- Evaluate the viability and sustainability of the different actions, as well as their appropriation by the collective that owns rights, responsibilities, and obligations.
- Evaluate the management capacity of MPDL and PWWSD in relation to the efficiency, effectiveness, and quality of the intervention, as well as the communication, coordination and institutional strengthening processes that have existed towards the people, groups and networks participating in the project.
- Identify strengths and lessons learned and provide relevant recommendations based on lessons learned in the following areas:
  - ✓ The incidence, impact, and sustainability of the different actions.



- ✓ The effectiveness and efficiency of the intervention.
- ✓ Monitoring and evaluation mechanisms.
- ✓ The adaptation to the context and the search for alternatives to the problems encountered.
- ✓ The involvement of the local partner and her organizational and managerial capacity throughout the execution of the project.
- ✓ Possible improvements in coordination between the entities responsible for implementation.

The evaluation will be carried out in the Governorate of Bethlehem, West Bank, in the Occupied Palestinian Territories (oPT) and will cover all the actions and components foreseen in the project. The analysis will take into account the geographical, temporal and sectoral dimension of the intervention and will be carried out once it is completed.

The period to be evaluated will include the entire project implementation period: June 15, 2019 until October 14, 2021.

The evaluation report will be shared with local partners, collaborating institutions and donor entities in accordance with their regulations.

As it is a final evaluation, what is intended is to assess the scope of the results achieved by the project and its sustainability over time.

It is considered an evaluation of a formative nature, from which lessons and learnings can be drawn from the actions developed within the framework of each Result, which will serve in the future to guide, reinforce, and improve new interventions.

The evaluation must take into account the changes in context that have occurred from the moment the project was designed to its conclusion and the capacity to adapt with respect to them by all the actors involved.

#### **4. Evaluation criteria and questions**

The criteria that will guide the Project evaluation process must be at least the following:

- a. Relevance: To what extent the actions proposed in the framework of the project have been relevant in relation to the needs present at the time of formulation and those emerging during the implementation of the project, as well as to the demands of the beneficiary right-holders and their possibilities of use within their own context.
- b. Effectiveness: Degree of fulfilment of the objectives and expected results.
- b. Effectiveness: Degree to which the objectives and expected results have been achieved.



c. Efficiency: Analysis of the resources used and their use for the level of fulfilment of the objectives and results achieved.

d. Feasibility: The degree to which the effects of the actions that make up the Project will last in time.

*Political factors:* political dynamics at the local and national level that will help to maintain and promote the effects of the intervention.

*Organisational-institutional factors:* organisational and coordination capacity of rights-holders and their degree of involvement and ownership.

*Gender factors:* the extent to which gender has been taken into account in the design and implementation of activities, taking into account the specific needs and strategic interests of rights-holders.

*Socio-cultural factors:* appropriateness to class, ethnic group, age and urban/rural characteristics.

*Ecological-environmental factors:* respect for the environment to ensure sustainable development.

*Technical and technological factors:* choice and adaptation of appropriate technology, capacity of appropriation of the implemented techniques by the participating population, technical feasibility of the implemented actions.

e. Impact: Evaluation of the positive and possible negative effects that the components of the Project separately, and of the Project as a whole, have generated at the end of the 28 months of implementation.

A list of possible questions per criteria is attached in order to serve as a starting point for the elaboration of the Evaluation Matrix:

1. *Relevance.*

Does the project respond to needs identified by the actors involved?

Do the objectives represent an adequate response to the initial situations?

Is the alternative chosen appropriate?

2. *Effectiveness.*

Are the indicators of the objectives adequately formulated and have they been useful?

Are the sources of verification reliable, timely and cost-effective?

Has the specific objective been achieved taking into account the results included in the project?

Are the objectives, results, activities and indicators of the actions developed in the field adequate to the specific reality and context of the intervention area?



Have the results been achieved to the expected degree?

Have the trainings been properly organised?

What changes in the activities could have been made to better achieve the results?

Were the planned hypotheses fulfilled?

Has the context undergone changes that have significantly influenced the achievement of results and objectives?

### 3. *Efficiency.*

Were the cost and time spent adequate to achieve the set results?

Have the logistics been adequate for the implementation of the activities?

Have the budgets been well defined according to the activities?

What mechanisms were put in place to optimise human, material and financial resources? Were these implemented sufficiently in advance?

Were the local partner's budget implementation mechanisms adequate and closely coordinated with MPDL?

Has there been flexibility to adapt to changing implementation environments?

Have the planned timelines and deadlines been reasonably respected?

### 4. *Feasibility and ownership.*

*What evidence is there that the changes the project has achieved are sustainable or tend to be sustainable?*

*What actions have been taken by the project to underpin sustainability?*

*Are the target group and the objectives of the action still a priority for the funders?*

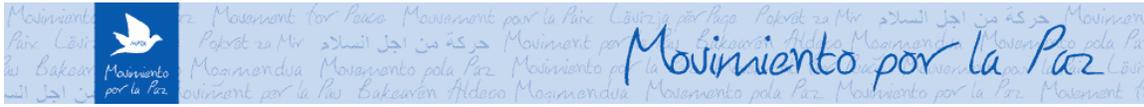
*Will the local partner have the resources to continue its actions without the support offered by the project?*

*What degree of leadership has the local partner had, and have they been autonomous in decision-making? (ownership)*

*Will the target group have the capacity to sustain the benefits achieved?*

*What factors can affect sustainability: political priorities; economic, institutional, technological, socio-cultural or environmental factors?*

*Have local capacities been developed?*



## 5. Impact

*Have any effects or changes been observed on rights-holders (personal or in their relationships with others, institutions, partners, etc.)? Which ones?*

*What has been the gender impact?*

*Has there been any impact on the environment?*

*Has an adequate impact been achieved according to the specific reality of each of the intervention areas of this project?*

*Are there any negative impacts of the intervention and were they assessed in a timely manner to address them?*

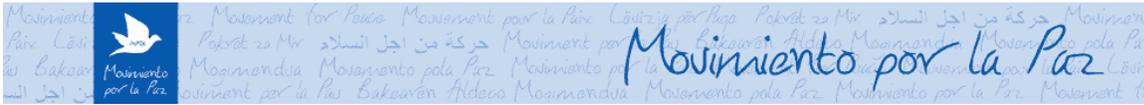
## 5. Methodology

The evaluation team must submit a methodological proposal. This proposal must include and detail the approach as well as the data collection and analysis techniques to be used, including the gender analysis, cultural relevance and participation tools to be used.

The consultancy should adopt an evaluation methodology consistent with the project approach. The evaluator/team is expected to develop a participatory evaluation that integrates the meaningful participation of all project partners, rights-holders, duty-bearers and duty-bearers, as well as other relevant stakeholders.

The methodological proposal should specify how the human rights-based approach, the gender approach and the participatory approach will be mainstreamed in the project evaluation.

The evaluation should focus not only on quantifiable results, but also on the analysis of the processes and dynamics generated by the project, its scope (in terms of beneficiaries and other actors involved) and its sustainability. This implies going beyond a mere technical approach in order to understand the context in which the project takes place, in order to assess its impact.



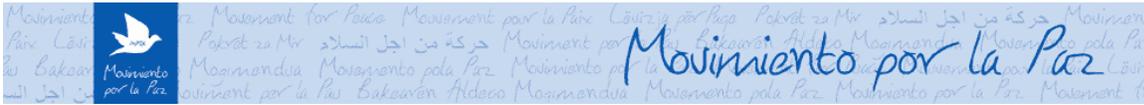
## 6. Proposed work plan and expected products.

EVALUATION PROCESS PHASE	ESTIMATED TIME										OUTPUTS	
	W1	W2	W3	W4	W5	W6	W7	W8	W9	W10		
<b>PREPARATORY PHASE: DOCUMENTARY ANALYSIS, DEVELOPMENT OF THE METHODOLOGY AND PLANNING OF THE AGENDA</b>												
Adjustment and delimitation of the technical proposal from initial meetings with MPDL and PWWSO												Initial Report: report detailing the methodology and tools for collecting and analyzing information, evaluation matrix and questions, and work plan. This report will be sent to MPDL for validation after the study of the project documentation and initial conversations with the Evaluation Management Unit to specify the evaluation objectives succinctly described in these TOR.
Analysis of preliminary documentation												
Desk review of project documents												
Mapping of relevant actors: identification of key actors and their availability												
Definition of the methodology and tools												
Identification of necessary information and data, availability												
Identification of logistics												
Preparation of initial report based on documentary analysis, joint work with MPDL and PWWSO (Evaluation Management Unit) and review of the initial work plan												
Preparation of the Work Plan and Schedule												
<b>FIELD WORK PHASE</b>												
Document compilation and analysis												
Interviews / Focus Groups with Rights Holders												
Interviews / Focus Groups with responsibility holders												
Interviews / Focus Groups with Obligation Holders												
Review of the information provided												
<b>PREPARATION PHASE OF THE FINAL REPORT</b>												
Analysis and triangulation of the collected information											Draft of the Final Evaluation Report	
Workshop for the return of preliminary results with the EMU												
Preparation of the draft of the Final Evaluation Report incorporating the conclusions of the workshop for the return of the preliminary results												
Incorporation of the EMU's comments to the draft of the Final Evaluation Report											Final Evaluation Report: Definitive document that must answer all the questions raised by the evaluation team in its Evaluation Matrix, agreed with the implementing entities.	
Preparation of the Final Evaluation Report												
Workshop for the return of results and delivery of the final report											Results Feedback Workshops: at least two workshops will be held to present and discuss the results of the evaluation in its draft and final phase.	

The Final Evaluation Report will have a minimum length of 40 pages and will not exceed 60 pages (separate annexes). This will be accompanied by a separate executive summary of a maximum of 4 pages. The language required for the preparation of the Final Evaluation Report will be English and Spanish.

The final report and the preliminary drafts must respect the following structure:

0. Cover page in which the name of the project, the executing entity, the country of intervention, the file number, the evaluation period and the reporting date will be clearly identified.
1. Index in which the simple and organized location of the different sections, graphs, tables, and the annexes to the report will be facilitated
2. Executive Summary, which will provide an overview of the object, purposes, and contents of the evaluation. The main findings, conclusions, recommendations and lessons learned will be presented in a summarized and easily understandable way (maximum 4 pages). It will contain on the cover the identifying data of the project and the evaluation team.



3. Introduction in which the purpose of the evaluation, the questions and the main results will be presented.
  - i. Presentation of the consulting team.
  - ii. Purpose of the evaluation.
  - iii. Identification of the actors involved.
  - iv. Responses of the report to the demands for information and concerns of the end users of the evaluation.
  - v. The purpose of the evaluation: objectives and scope.
  - vi. Background and context.
  - vii. Evaluation criteria and questions: definition.
  - viii. Methodology used in the evaluation.
  - ix. Conditioning factors and limits of the study carried out.
4. Analysis of data, where the procedures and steps for data collection, the stages of the analysis and the weaknesses and limitations are described, as well as a critical analysis of the possible influence on the way in which they have been interpreted and concluded.
5. Findings, presenting the evidence revealed in relation to the evaluation questions stated and the interpretations formulated on said evidence.
6. Evaluation conclusions, in relation to the established evaluation criteria, explaining the weaknesses, strengths and effects of the intervention.
7. The lessons learned that emerge from the general conclusions, and the good practices or strengths of the intervention.
8. Recommendations derived from the evaluation that are aimed at improving the intervention in a second phase or interventions with similar or complementary objectives, and through specific indications that improve the design, management procedures, results, impacts and sustainability of the actions.
9. Annexes which will include at least:
  - Terms of Reference of the evaluation.
  - Copy of the evaluation proposal.
  - Supporting documentation for the collection and gathering of information: interview script, survey model, transcripts, surveys, list of informants, etc.
  - List of key informants.



- Summary of the evaluation according to CAD format.
- Bibliography.
- Photographs and recordings.
- Other elements that can facilitate the evaluation process.

The final report will be delivered in paper format (3 copies) and in digital format. The language of the final report will be English and Spanish.

## **7. Deadlines and estimated budget**

Candidates will have until October 28, 2021 to submit proposals, after which MPDL will present the reasoned choice of the proposal during the following 10 calendar days.

The work plan will be set once the dates for the start of the evaluation have been agreed. The estimated duration of the evaluation will be approximately 10 weeks (2 and a half months).

The activities for the return of results, the delivery of the draft evaluation report, and the final delivery of the Final Evaluation Report, must comply with an agreed schedule of the work plan, annexed to the contract signed between MPDL and the company or person (s) evaluator (s).

The estimated budget for carrying out this evaluation is € 9,150 (nine thousand one hundred and fifty euros). This amount includes all the expenses inherent to the evaluation: materials, allowances, travel, salaries, and translation of the Final Evaluation Report into Spanish.

Payments will be made as follows:

25% Signing of the contract with the external evaluating entity and presentation and approval of the Initial Report (work plan)

15% First draft of the evaluation report.

60% Presentation of the Executive Summary and Final Evaluation Report in the indicated format.

## **8. Evaluation team requirements**

The evaluating company(s) or expert(s) / individual(s) must meet the following requirements:

- At least, one of the members of the evaluation team must assume coordination functions, being also the contact person and reference of the evaluation for MPDL.



- Extensive knowledge of the context of the occupied Palestinian Territories, being of Palestinian origin, having resided at least for the last 5 years in the occupied Palestinian territories or having a work experience and in the specific topics of the project of at least 5 years.
- Be in possession of a bachelor's degree and/or equivalent work experience with specialized studies in development cooperation, human rights, methodologies and techniques of social research and project evaluation.
- Hold a degree in gender studies and have at least 2 years of work experience in the field.
- Demonstrable previous experience in the design and preparation of intermediate, final and/or impact evaluations of development projects (at least 5 elaborated evaluations of which 3 must have been carried out in the occupied Palestinian Territories and/or in the GBV sector .
- Professional experience of the members of the evaluation team in protection, human rights and gender projects will be valued.
- Proficiency in Arabic and English of all the members of the evaluation team will be essential since these will be the working languages.
- Knowledge of Spanish at least at level B2 will be valued positively.

## 9. Presentation of the technical proposal and evaluation criteria

Technical proposals will be sent in English by email to: [palestina@mpdl.org](mailto:palestina@mpdl.org) indicating in the subject "10/2021 Final Evaluation GV2018". The deadline for submission of applications is October 28, 2021.

The proposal must not exceed 10 pages (CV of the separate evaluation team), and must contain the following information:

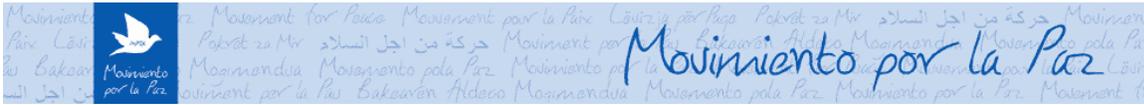
**First sheet** where indicated:

- Name of the company or expert.
- Evaluation title: "Final Evaluation of the Project SOLPCD/2018/0010"
- Contact details of the company or individual expert.

**Technical offer** that includes:

### 1. Technical description:

- Objectives and scope of the evaluation, expectations and concerns of the interest groups and the target population.
- Methodological approach, justification of relevance.
- Incorporation of approaches based on human rights, gender and participatory.



- Participation of interest groups and the target population.
  - Description of the information collection instruments and their relevance to the context.
  - Data analysis methods.
  - Target population of the report, use of the evaluation results.
2. List of products to be delivered.
  3. List of key informants and their relevance for the evaluation.
  4. Detailed work plan and schedule.
  5. Evaluation matrix:
    - Evaluation criteria.
    - Evaluation questions for each criterion.
    - Verification sources.
    - Information collection tools and instruments.
    - Indicators for each criterion.

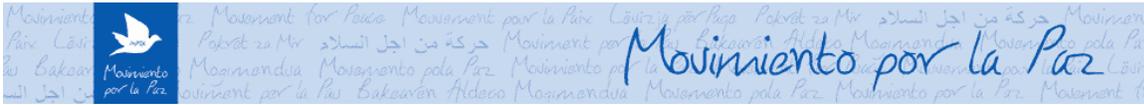
In order that the technical proposal can be evaluated following the criteria presented below, the Technical Proposal must include the following documents as annexes:

- Detailed CV of the entity (if applicable).
- Detailed CV of the members of the evaluation team/detailed CV of the individual expert (if applicable).
- Accreditation of the merits contributed (degrees, certificates of work experience, training certificates ...).

**Assessment criteria:**

The proposals submitted will be evaluated based on the following criteria, on a score of 100.

- |   |            |
|---|------------|
| 1) Professional experience of the evaluating entity/person:                                     | 10 points. |
| 2) Similar technical assistance experience:   | 5 points.  |
| 3) Knowledge of the intervention context:   | 5 points.  |
| 4) Academic profile of the people on the evaluation team:                                       | 20 points. |
| a) Training in development cooperation and specialization in the themes related to the project: | 5 points.  |
| b) Specific training in evaluation:   | 5 points.  |



5) Technical quality, detail, and coherence with the technical prescriptions of the submitted proposal:

30 points.

6) Quality of the methodology for the proposed evaluation and in the work plan:

10 points.

7) Added value to what is proposed in the TOR, including the improvement of the evaluation objectives and their deepening:

5 points.

8) Budget:

5 points.

For any questions or additional information, contact Graciela Mulet at [palestina@mpdl.org](mailto:palestina@mpdl.org); Muriel Brihuega at [m.brihuega@mpdl.org](mailto:m.brihuega@mpdl.org)